| **EVENT DETAILS** |
| --- |
| Event Title | Multiplier Event |
| Description of the Event | The train-the-trainer respectively multiplier event focuses on blended multilogues in higher education (HE). Utilizing the previously established toolkit, the event will showcase the most promising tools and detailed guidance on how to implement various components of the toolkit in HE. It will offer insights into the technical skills educators need to acquire and explain the effective pedagogical and didactic strategies for using blended tools to facilitate multilogues. This initiative aims to enhance lecturers in their abilities to teach and apply these methods, encouraging them to pursue further professional development. It also attempts to bring in the experiences of the trainers when it comes to the questions raised by the multilogue. This is especially important because the event itself will not notably integrate different perspectives from different stakeholders as such.  |

| **TARGET GROUP & CULTURAL CONSIDERATIONS** |
| --- |
| These modules constitute a framework for training lecturers to implement multilogues in a blended format, making them the key target audience. Lecturers in higher education are often used to implement traditional teaching methods in an analogues environment, which is supposed to be diversified through the toolkit and the results of the multilogues project.In addition, the aim is to multiply the idea of the multilogue. Therefore, the target group does not necessarily consist of those who are teachers, but also those who can be counted as multipliers, for instance, people who are responsible for the educational program as well as project and program coordinators in HE.Finally, a multilogue lives off its diverse stakeholders. The train-the-trainer event would also benefit from an involvement of participants who are not directly connected to HE. Ideally, these would be participants who are, nevertheless, potential collaborators of HE institutions and instigators of a multilogue themselves. These could be, amongst others, NGOs or governmental organisations.As the train-the-trainer events (can) take place in different countries, the cultural context has to be taken into consideration. In order to adapt to cultural and other differences, we have provided different modules for the event, which can be combined according to one’s needs. |

| **EVENT LEARNING OUTCOMES (knowledge and skills)** |
| --- |
| **Upon successful completion of the multiplier event, the educator will have:** |
| LO1 | completed the self-evaluation form in order to estimate her or his skills needed for a multilogue. |
| LO2 | been introduced to the toolkit. |
| LO3 | knowledge on how to use the toolkit. |
| LO4 | guidance on what skills are needed for a multilogue. |
| LO5 | understood pedagogical and didactic strategies needed for the creation of a multilogue. |
| LO6 | been introduced to selected tools. |
| LO7 | had guidance on how to train other trainers. |
| LO8 | been encouraged to proliferate the concept of multilogues. |

| **INDICATIVE CONTENT (LIST TOPICS TO BE COVERED)****Detailed syllabus and Content annotation** |
| --- |
| The syllabus can be adapted to one’s individual needs and purposes. Since the audience might differ to a certain degree as well as the institution hosting the event, flexibility is required. Therefore, several modules are provided, which can be combined and structured according to one’s preferences in order to create the event. Only when it comes to some modules, a certain structure is recommended.  |

| **POSSIBLE TOOLS, METHODS & RESOURCES** |
| --- |

| 1 | The resources differ with every module (cf. modules). Ideally, a variety of methods from the toolkit, possibly along with appropriate technical software, are implemented, to ensure a diverse and rewarding learning experience. As long as their multiplicity does not lead to an overburdening of the participants or to a negative effect on the teaching content, of course. |
| --- | --- |

| **BEST PRACTICE EXAMPLES** |
| --- |
| At the very end of this document, several examples are given. The syllabi of the very first multiplier events held in Luneburg, Uppsala, Trnava, and Munich will show how diverse such an event can be structured and adapted to the participants’ experience and interests.  |